

The Influence of English and Literature on the Learning Ability of Chinese College Students

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Abstract. modern education pays attention to the cultivation of students' ability, and English teaching in colleges and universities are no exception. The application of the English language and literature breaks through the traditional teaching design brings students a fresh feeling of learning and plays a positive role in the cultivation and improvement of college students' English acquisition ability. This paper analyzes the influence of English language and literature on college students' English acquisition ability and puts forward some suggestions.

Keywords: English language and literature; College English; Students' English acquisition ability.

1. Introduction

All kinds of English activities have been carried out in full swing in recent years, and various English debating competitions and simulated answering competitions have emerged one after another. These English activities with various forms and rich contents are not only a kind of innovation, but also help to improve the English acquisition ability of college students. With the continuous improvement of students' English ability, it is difficult to achieve further improvement. Therefore, through the application of the English language and literature, students can cover all kinds of relevant knowledge about English in the process of learning English. This is very necessary for the improvement of students' English levels.

2. The Present Situation of the Application of English Language and Literature

At present, in the application and operation of English language and literature in most colleges and universities, some teachers still have deficiencies in the related technical treatment and practice. The reason is that most of the teachers' research on the English language and literature is still on the surface of their language or the display of existing models in the past, but they do not have an in-depth understanding of its internal factors and related results. as a result, the teaching effect of English language and literature is not satisfactory. The teaching of English language and literature advocates that students can restore the English situation they have learned on their own, and describe it in more detail on this basis, to show their treatment and reshaping of cultural content [1].

Therefore, the students' English ability can only be matched with the cultural content contained in the English language and literature to ensure the positive interaction between the two. In other words, in the study of English language and literature, students' English acquisition ability can be greatly improved.

3. Suggestions on the Application of English Language and Literature

3.1 Strengthening the Application of English Language and Literature based on Students' English Ability

The improvement of students' English acquisition ability needs to be considered by teachers from the perspective of students, to provide more possibilities for them to learn English. The study of English language and literature can strengthen students' learning effect through practical application, that is, the application of the English language and literature. Therefore, if students want to improve their English acquisition ability, they should follow the principle of taking English as the mainline and English language and literature as the dark line [2].

Students' English application ability is the application of the English language and literature based on their English ability. Therefore, teachers should guide students in teaching practice so that students can organically combine the structure, scene, and function of literature in the process of learning English language and literature, to improve students' English application ability. Also, teachers can make appropriate improvements to the teaching materials so that they are suitable for students with different English bases. In this regard, some schools have indeed improved the teaching materials, which contain a variety of modules to facilitate students at different levels to learn. However, in practical application, teachers do not implement flexibly and still teach the same learning content to students at different levels. Therefore, teachers should attach importance to the dominant position of students and carry out different types of English teaching for students with different English abilities.

3.2 Carry out English Activities with Different Forms and Contents

English activities with different forms and contents can not only highlight the English scenes in the textbooks, deepen students' understanding and understanding, but also help to improve students' active participation and enable students to actively and enthusiastically participate in English learning. These English activities play an important role in activating and developing students' English thinking and innovative thinking. Therefore, in the teaching practice of English language and literature, teachers, as the organizers of English activities, should first have a deep understanding of the content of English language and literature expression and the real connotation of its expression. Only in this way can we lead the students' thinking in the right direction and deepen the guidance of this kind of thinking according to its literary attributes, so that the development and implementation of English activities can be carried out smoothly. By participating in English activities, students can not only exercise their ability to use English flexibly but also help to enhance their acquisition ability. Also, teachers should pay attention to guiding students' English thinking when participating in activities, so that teachers' teaching and students' learning are based on respect for social English thinking. In this way, English activities can be carried out smoothly, normal dialogue between different subjects can be carried out, and students' creative thinking can be cultivated based on empirical reflection

3.3 Multiple Models to Cultivate Students' English Communication Ability

To improve students' English acquisition, it is far from enough to rely on the limited time of daily teaching. Teachers should also constantly strengthen students' English communication ability in their daily life. English, as a common language in the world, is only one kind of language in essence. Learning a language does not necessarily have to be in the classroom, and it can be applied to daily life anytime and anywhere. Therefore, teachers should encourage students to apply English to daily life, so that students and students, students and teachers can communicate and communicate through English. Over time, students' English thinking mode will be continuously strengthened and their acquisition ability will be gradually improved [3]. The way of English communication can be carried out according to the voluntary combination of students, which not only respects the wishes of students but also is conducive to the development and conduct of students' English communication. Only through such long-term constant training can students produce obvious results. English communication can form an interactive and virtuous circle only when students are in such a universal environment dominated by the English language. A good English environment can prevent students from appearing to mute English and improve their English acquisition ability. [4]

3.4 Design English Activities around Teaching and Students' English Ability

On the one hand, for the audience of students' English teaching and training materials, being able to naturally integrate into the environment and participate in the learning process of English language and literature is very beneficial to the thinking activities of English language and literature. If English language and literature educators lack a deep understanding of the logical analysis of the

essence of English language and literature and fail to reach the ability to formulate the direction of thinking according to the attributes of English language and literature, the focus of English language and literature teaching may fall into a rut in the interpretation of English language and literature rules. Based on the essential characteristics of students' English teaching, English language and literature acquisition and the current English teaching environment in China, the English language and literature fully demonstrate the thinking characteristics of students' English teaching and learning across the English level. This also requires us to constantly proceed from the perspective of thinking to achieve better results. Rely on the comprehensive training of English language and literary thinking to continuously improve the effectiveness of students' English ability. On the other hand, students' English ability should pay full attention to the thinking path of college students' English ability. College students' English ability and teaching should be based on the full understanding of social English thinking, the organic dialogue between subjects, and the reflective thinking of imparting creative value to the educates based on empirical reflection. Students use their aesthetic vision and value judgment to construct educational ideas with knowledge reflection and systematic concepts. [5]

3.5 Anglo-american Cultural Behavior in Students' English Ability

Regulation of the mainline of teaching behavior regulation refers to the prohibition or restriction of restricting competition behavior only. The most basic idea of behavior regulation is that the regulator tells the regulated what to do. As for the audience behavior learning and regulation of college students' English ability, attention should be paid to the information transmission of students' common learning. In other words, college students' English proficiency not only discovers each other in the overall sense but also can realize the interactive learning of information through the communication between each other. We can see with delight that the advantages of college students' English ability have just emerged. Of course, the free combination of college students' English ability should not only be scientific and reasonable but also fully respect students' independent choice. Only in this way can the effect last. As far as the subject is concerned, their progress is inseparable from the feedback reinforcement of the existing actions. Only by forming a positive interaction between individual students and college students' English ability as a whole, can we promote the improvement of students' behavior patterns of English language and literature, and can the negative effects of English expression behavior restrictions be greatly corrected. [6]

4. Conclusion

To sum up, English is the language of international communication, and its status and importance are self-evident. With the economic globalization, the exchanges between countries are becoming more and more frequent, and the social demand for English talents is becoming more and more urgent. Therefore, in English teaching, colleges and universities should constantly strengthen the cultivation of students' English acquisition ability and take a variety of effective measures to strengthen the application of English language and literature based on students' English ability. Train students' English acquisition ability from many aspects and train and transport a large number of high-quality and high-level English talents for the country.

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